

<p align="center"><b>Unit 1</b>  <b>The First Civilizations</b>  <b>Chapter 5 – The Roman Republic</b></p>	<p align="center"><b>Learning Targets and Direction of the Lesson</b>  <b>Roman Society and the Rise of the Roman Republic</b></p>
<p align="center"><b>Do Now</b></p>	<p align="center"><b>Explain three things you know about the Roman Empire, their leaders, and/or their culture?</b></p>
<p align="center"><b>Learning Targets and Intentions of the Lesson</b></p>	<p><i>I Want Students to:</i>  <b>1. KNOW</b> the causes and the effects of the three Punic Wars on Rome’s political structure. <b>2. UNDERSTAND</b> and explain Roman society and the Rise of the Roman Republic. <b>3. Compare/Contrast</b> Rome’s Plebeian and Patricians classes (<b>SKILL</b>).</p>
<p align="center"><b>Unit Compelling Question</b></p>	<p align="center"><b>The internal instability of Roman eventually led to civil wars and increased power for the military</b></p>
<p align="center"><b>Scope and Sequence of the Lesson</b></p>	<p><b>5.1-2.1 - Direct Instruction on the Roman Republic to include Roman society and the Punic Wars.</b>  <b>5.1-2.2 - Student follow along taking Cornell Notes.</b>  <b>5.1-2.3 - Students will complete a graphic organizer comparing the lives of Plebeians with those of their counterparts, the Patricians.</b>  <b>5.1-2.4 – Students will collect data on the three Punic Wars and keep it for use during the Unit Review activity.</b>  <b>5.1-2.5 - Direct instruction on the Roman Republic and the effects of expansion.</b>  <b>5.1-2.6 – Student will follow along with their guided notes.</b></p>
<p align="center"><b>Text Selection</b></p>	<p>Students read, “<i>The Rise of the Roman Republic</i>,” annotate the article using the Erwin World History Revised Post-It Note strategy, and then use that information to complete a Compare and contrast graphic organizer.</p>
<p align="center"><b>Text Analysis:</b></p>	<p>After analyzing Rome's rise from city-state to Republic students will engage in a class discussion about the difficulty the social, economic, and political characteristics of the Roman Republic.</p>
<p align="center"><b>Background Concerns</b></p>	<p><b>Instructor must insure that students understand the Learning Targets and what is exactly expected of them. Ask random students to explain each of the Learning Targets. Encourage students to help in the explanations of what is required of them.</b></p>