

<p><b>Unit 1</b>  <b>European</b>  <b>Exploration</b>  <b>and the</b>  <b>American</b>  <b>Colonies</b></p>	<p><b>Learning Targets and</b>  <i>Intentions of the Lesson</i>  <b>The French and Indian War</b></p>
<p><b>Learning</b>  <b>Targets</b>  <b>and</b>  <i>Intentions of</i>  <i>the Lesson</i></p>	<p><b>1. KNOW</b> the reasons the British and the French engaged in war with one another <b>2. UNDERSTAND</b> and explain how British victory in the French and Indian War enlarged the British Empire? <b>3.</b> Students will present a specific feature of the war to examine, analyze, and present to the class (<b>SKILLS</b>).</p>
<p><b>Do Now</b></p>	<p><i>Did you ever experience a friendship with one person that caused a rift with another friend?</i></p>
<p><b>Scope</b>  <b>and</b>  <b>Sequence</b>  <b>of the</b>  <b>Lesson</b></p>	<p><b>1. Welcome students to class, ask if there are any questions from the previous lesson, if not place all work in the in basket.</b>  <b>2. Explain the goal and direction of today’s lesson.</b>  <b>3. Instructor provides direct instruction on the French and Indian War.</b>  <b>4. Students will follow along taking Cornell notes.</b>  <b>5. Students will be assigned a specific feature about the French and Indian War to examine and analyze.</b>  <b>6. Students will present their findings to the class as a poster presentation.</b></p>
<p><b>Background</b>  <b>Concerns</b></p>	<p><b>Students will be allowed to work with a partner to research and prepare their class presentations. Instructor must make certain that students know exactly what is expected of them during the research and presentation phases</b></p>