

<p>Unit 3 An Era of Growth and Disunion, 1825-1877</p>	<p>Learning Targets and Intentions of the Lesson The Civil War Major Battle and Political Decisions</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i> 1. KNOW and describe the significant Battles of the Civil War 2. UNDERSTAND and explain the major decisions by the leaders of both sides and the politics of a Nation that is consumed by war 3. Students will complete a guided reading activity and respond to the questions asked (SKILLS).</p>
<p>Do Now</p>	<p>CNN NEWS 10 Wednesday America Debates: <i>Immigration Policy</i></p>
<p>Scope and Sequence of the Lesson</p>	<ol style="list-style-type: none"> 1. Welcome students to class and conduct a mini-review on events the Battle of Fort Sumter. 2. Explain the goal and direction of today's lesson. 3. Instructor will give a presentation on the significant battles of the Civil War and the Political decision made by Lincoln and Davis 4. Students will take Cornell notes as they follow prepare for a short activity on the Battles of the War. 5. Students will respond to guided reading questions on the various Battle of the Civil War and key decisions made by Lincoln and Jefferson.
<p>Background Concerns</p>	<p>Instructor must help groups with their analysis. Make certain each group has a great idea about the significance of their documents. Students must be all in to successfully complete a simulation game.</p>