

Newspaper: The Beginning of the Civil War

Student Name: _____ Period _____

CATEGORY	7	5	3	2
Layout - Headlines & Captions	Newspaper must have a Name, Date, Vol and No., and the Headline of the Day. All articles have headlines that capture the reader's attention and accurately describe the content. All articles have a byline. Must have four articles	All articles have headlines that accurately describe the content. All articles have a byline. Must have four articles.	Most articles have headlines that accurately describe the content. All articles have a byline. Less than four articles	Articles are missing bylines OR many articles do not have adequate headlines. Less than four articles
Articles – Main Shots Fired at Ft Sumter	90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	80-89% of the articles establish a clear purpose in the lead paragraph.	70-79% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 70% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Articles - Supporting Causes of the Civil War	The details in the articles are clear, effective, and vivid 90-100% of the time.	The details in the articles are clear and pertinent 80-89% of the time.	The details in the articles are clear and pertinent 70-75% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Articles – Take Sides: For the North or the South	The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts & figures but average interest.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Editorials – The Politics of the Nation	The information was accurate and there was a clear reason for including the editorial in the newspaper.	The information was accurate and there was a fairly good reason for including the editorial in the newspaper.	The information was occasionally inaccurate or misleading, but there was a clear reason for including the editorial in the newspaper.	The information was typically inaccurate, misleading or libelous.
Spelling and Proofreading	No spelling or grammar errors	No more than a couple of spelling or grammar errors	No more than 3 spelling or grammar errors	Several spelling or grammar errors remain in the final copy of the newspaper.
Graphics	At least three graphics that correctly illustrate the articles or headlines	At least three graphics somewhat illustrate the articles or headline	less than three graphics may or may not accurately illustrate articles or headlines	less than two graphics or graphics do not support the articles or headlines
Points Accumulated				