

<p>Unit 3 An Era of Growth and Disunion, 1825-1877</p>	<p>Learning Targets and Intentions of the Lesson The Civil War Begins</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i></p> <ol style="list-style-type: none"> KNOW and describe the significance of the Confederate attacks on Ft Sumter UNDERSTAND and explain that when a nation is at war with itself, it will be consumed by warfare, that disrupts normal social and economic life Students will create a newspaper that chronicles the causes of and the first battle of the Civil War (SKILLS).
<p>Do Now</p>	<p>CNN NEWS 10 - Tuesday America Debates: NSA Domestic Surveillance</p>
<p>Scope and Sequence of the Lesson</p>	<ol style="list-style-type: none"> Welcome students to class and conduct a mini-review on events on the Causes of the Civil War Explain the goal and direction of today’s lesson. Instructor will present information on the Start of the Civil War, to include “shots fired at Ft Sumter.” Students will follow along taking Cornell Notes. Student will construct a Newspaper reporting on the start of the Civil War, to include (1) Articles on Shots Fired at Ft Sumter, (2) the Causes of the Civil War, (3) an article supporting the North or the Confederate States, and (4) an Article describing the politics of the Nation. A rubric will be provided.
<p>Background Concerns</p>	<p>Instructor must help groups with their analysis. Make certain each group has a great idea about the significance of their documents. Students must be all in to successfully complete a simulation game.</p>