

<p>Unit 1 European Exploration and the American Colonies</p>	<p>Learning Targets and <i>Intentions of the Lesson</i> The Articles of Confederation</p>
<p>Learning Targets and <i>Intentions of</i> <i>the Lesson</i></p>	<p><i>I WANT STUDENTS TO:</i> 1. KNOW the characteristics of implementing the Articles of Confederation. 2. UNDERSTAND and explain the complexities of the official documents used to form our nation’s 1st government. 3. Students will create a poster on specific sections of the Articles of Confederation. (<i>SKILLS</i>).</p>
<p>Do Now</p>	<p>What are your top priorities for moving out of your parent’s home and living on your own?</p>
<p>Scope and Sequence of the Lesson</p>	<ol style="list-style-type: none"> 1. Welcome students to class, ask if there are any questions from the previous lesson 2. Explain the goal and direction of today’s lesson. 3. Instructor will present a slideshow on the Articles of Confederation 4. Students will follow along taking Cornell notes. 5. Students will construct a Poster on an assigned law of the Articles of Confederation. 6. Students will present their posters in a gallery walk.
<p>Background Concerns</p>	<p>This is a timed activity and students will have one hour to complete the assignment. They must stay on task.,</p>