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| <p>Unit 2-3 The New Nation and an Era of Growth and Disunion</p> | <p>Learning Targets and Intentions of the Lesson Unit 2-3 Examination</p> |
| <p>Learning Targets and Intentions of the Lesson</p> | <p><u><i>Intentions of the Lesson</i></u> I Want Students to: 1. KNOW how to synthesize learned information on eras, events, and key personalities to complete the Unit 2 Exam. 2. UNDERSTAND and explain how the different eras influence one another. 3. Implement learned strategies to succeed on a multiple-choice summative assessment (SKILL).</p> |
| <p>Scope and Sequence of the Exam</p> | <ol style="list-style-type: none"> 1. Prepare the test environment. 2. Share some M/C pre-test strategies with the students. 3. Give precise instructions on taking the exam on canvas. 4. Tell students to relax, do their best, and begin the exam. 5. Instructor-monitor students taking the test. |
| <p>Pre-Test Strategies</p> | <p>MULTIPLE CHOICE QUESTIONS</p> <ol style="list-style-type: none"> 1. Anticipate the answer, then look for it. 2. Consider all the alternatives. 3. Relate options against each other. 4. Balance options against each other. 5. Use logical reasoning. 6. Use data obtained from other questions and options. 7. If the correct answer is not immediately obvious, eliminate alternatives that are obviously absurd, silly or incorrect. 8. Whenever two options are identical, then both must be incorrect. 9. If any two options are opposites, then at least one may be eliminated. 10. Look for options that do not match the item grammatically. These will be incorrect. |
| <p>Closure:</p> | <p>Instructor will hand out progress reports as the students complete their exam. Students must have parents sign the progress report and return it to instructor.</p> |