

<p>Unit 3 An Era of Growth and Disunion, 1825-1877</p>	<p>Learning Targets and Intentions of the Lesson The Road to Secession <i>The Abolitionists</i></p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i> 1. KNOW the key personalities that led the abolition movement. 2. UNDERSTAND and explain why the abolition reform was not a movement but a revolution. 3. Students will complete a PowerPoint presentation on an assigned abolitionist (SKILL).</p>
<p>Do Now</p>	<p>Several key events from 1820 to 1857 catapulted the United States on the Road to Secession and ultimately Civil War. Explain one of those key events?</p>
<p>Scope and Sequence of the Lesson</p>	<p>1. Welcome students to class and review a chronology of the Road to Secession. 2. Explain the goal and direction of today’s lesson. 3. Instructor will give a presentation on <i>The Road to Secession: The Abolitionists</i> 4. Students will have a guided reading on the a selected abolitionist and respond to the guided reading questions 5. Students will complete a <i>Road to Secession: The Abolitionists PowerPoint presentation.</i></p>
<p>Background Concerns</p>	<p>Instructor must help groups with their analysis. Make certain each group has a great idea about the significance of their documents. Students must be all in to successfully complete a simulation game.</p>