

<p>Chapter 8 Section 2</p>	<p>Learning Targets and the Intentions of the Lesson The Mongolian Empire</p>
<p><i>Intentions of the Lesson</i> Learning Targets</p>	<p>I Want Students To: 1. Know the social and political characteristics of the Mongolian Empire as it relates to empire building. 2. Understand and describe the administrative and military leadership styles of Genghis Kahn. 3. Complete a primary document exercise (Skill) on Genghis Kahn.</p>
<p>North Carolina Standards Addressed</p>	<p>W.H.H.2.1-Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, limited fertile lands, etc.) W.H.H.2.2-Analyze the governments of ancient civilizations, their development, structure, and function within various societies (e.g., Mongolian Empire, etc) W.H.H.2.3-Explain how codifying laws met the needs of the ancient societies (e.g., Hammurabi) W.H.H.2.9-Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact.</p>
<p>Scope and Sequence of the Lesson</p>	<p>8.1.1 –Explain the learning targets, the intentions of the lesson, and the NC standards. 8.1.2 –Explain what students are to complete, how to accomplish the activity, and the time permitted. 8.1.3 –Direct instruction on The Age of Exploration. 8.1.4 –Explain what students are to complete and the time allotted for the activity. 8.1.5 - Students will follow presentation taking Guided notes. 8.1.6 - Students will read a biography on Genghis Khan and complete a writing activity. 8.1.7 - Student will complete guided reading questions and complete a short organizer listing the "Assumptions vs the Reality" of a particular situation or event. 8.1.8. Students will read about the lasting contributions of the Mongolian Empire and complete a contributions organizer</p>
<p>Background Concerns:</p>	<p>Instructor will insure students understand the dual nature of Genghis Khan as both, a military genius and an administrator of an empire</p>
<p>Text Set</p>	<p>Analysis Students will use the SQ3R reading strategy to comprehend the assigned reading and the Post-it-Notes note-taking strategy to record the information needed to complete the activity</p>
<p>Text Response</p>	<p>Student will read a short biography on Genghis Khan, complete some guided reading questions on the reading and fill out an "Assumptions vs Reality" chart on the early life of Temujin or by his new name, Genghis Khan.</p>
<p>Exit Ticket</p>	<p>Which is easier, expanding your kingdom by conquering new lands or the administration of your mighty empire?</p>