

<p>Unit 3 An Era of Growth and Disunion, 1825-1877</p>	<p>Learning Targets and Intentions of the Lesson Protest, Resistance, and Violence</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i></p> <ol style="list-style-type: none"> 1. KNOW the how slavery spread to the territories. 2. UNDERSTAND and explain the disagreement between pro-slavery and anti-slavery factions. 3. Students will complete a guided reading and respond to questions on the Dred Scot Supreme Court Decision (SKILL).
<p>Do Now</p>	<p>Would you continue to perpetuate a system that was deemed immoral by most of society? What if it cost you thousands and thousands of dollars a year</p>
<p>Scope and Sequence of the Lesson</p>	<ol style="list-style-type: none"> 1. Welcome students to class and Review Friday’s Quiz. 2. Explain the goal and direction of today’s lesson. 3. Instructor will give a presentation on Protest, Resistance and Violence in the newly acquired lands. 4. Students will have a guided reading on the Dred Scott Supreme Court Decision. 5. Students will complete a short response assignment on slavery.
<p>Background Concerns</p>	<p>Instructor must help groups with their analysis. Make certain each group has a great idea about the significance of their documents. Students must be all in to successfully complete a simulation game.</p>