

<p><b>Unit 2 New Patterns of Civilization:</b>  <b>Chapter 8 – The Asian World</b></p>	<p><b>Learning Targets and Direction of the Lesson</b>  <b>The Reunification of China</b></p>
<p><b>Do Now</b></p>	<p>What is the <i>Dynastic Cycle</i>? What is the <i>Mandate from Heaven</i> and how can you acquire or lose the mandate?</p>
<p><b>Learning Targets and Intentions of the Lesson</b></p>	<p><b>Students Will Be Able to:</b>  <b>1. KNOW</b> how the Sui, Tang, and Song dynasties restored China to greatness and influenced the various empires for hundreds of years. <b>2. UNDERSTAND</b> and analyze the significance of the Sui, Tang, and Song dynasties on the political and social structure of China. <b>3. List and describe the impact and the significance of China’s major inventions on today’s contemporary world (SKILL).</b></p>
<p><b>Scope and Sequence of the Lesson</b></p>	<p>8.1.1 – Explain the learning targets and aim of the lesson.  8.1.2 – Direct instruction on the Sui, Tang, and Song dynasties of China  8.1.3 – Students will take Cornell Notes to build an information base of the Sui, Tang, and Song dynasties.  8.1.4 – Students will read a selected passage on China Reunified: <i>The Three Dynasties</i>.  8.1.5 – Students will transfer the information gathered in the selected passage to complete a graphic organizer on Ancient Chinese Dynasties  8.1.6 – Students will complete a <i>Contributions of the Sui, Tang, and Song Dynasties</i> graphic organizer hi-lighting their major inventions.  8.1.7 – <b>Honors-Students will read and analyze primary documents from the Tang and Song Dynasties and respond to the guided reading questions.</b></p>
<p><b>Text Set Selections</b></p>	<p>Document Based Question – How did both <i>internal</i> and <i>external</i> connections promote the Golden Age of Tang and Song China.</p>
<p><b>Background Concerns</b></p>	<p>The instructor must make certain that the students understand the significance of the Sui, Tang, and Song Inventions on the ancient world as well as today’s world. Too often we take for granted the technology around us.</p>