

<p>Unit 2 Chapter 6 The World of Islam</p>	<p>Learning Targets and <i>Direction of Lesson</i> The Five Pillars of Islam-Storybook Day 2</p>
<p>Learning Targets and <i>Intentions of the Lesson</i></p>	<p>I Want Students to: 1. KNOW the influence of the prophet Muhammad in the rise of Islam. 2. UNDERSTAND and explain the characteristics of Islam and why it spread so quickly and easily through the Mediterranean world. 3. Create a children’s storybook illustrating life under the Five Pillars of Islam (SKILL).</p>
<p>Scope and Sequence of the Lesson</p>	<p>6.1.1 - Direct Instruction on the <i>Submission to the Will of Allah</i> 6.1.2 - Student follow along taking Cornell Notes 6.1.3 - Students will select a partner to participate in a group activity. 6.1.4 Students will gather information to construct a children’s storybook on the Five Pillars of Islam. 6.1.5 Groups will create a storyboard outlining the direction of their story. 6.1.6 Groups will construct their storybook</p>
<p>Text Set Selections</p>	<p>Students will have access to their lap top computers to research in depth the tenets of Islam, specifically, the Five Pillars of Islam.</p>
<p>Background Concerns</p>	<p>Instructor must insure that students understand exactly what a children’s storybook looks like. Instructor will read a sample story of the Five Pillars so that students have an example of exemplary work.</p>
<p>Exit Ticket</p>	<p>Students who volunteer will read aloud their stories to the class. This gives the class a chance to sit back and enjoy the work of their classmates.</p>

