

Erwin High School
World History - Frank R. Tellez
Constitution Day

The Fourteenth Amendment
Brown versus the Board of Education of Topeka, Kansas

<p>Standards Addressed in This Lesson</p> <p>NC Essential Standards</p> <p>CCS Standards for Literacy</p>	<p>WH.H 1.2; WH.H 1.3; WH.H 1.4; WH.H 2.1; WH.H 2.2; WH.H 2.3; WH.H 2.4; WH.H 2.8</p> <p>RH.9-10.4; RH.9-10.5</p>
<p>Learning Targets:</p>	<p>I WANT STUDENTS TO:</p> <p>1. KNOW how the Plessy vs Ferguson (1896) decision created Jim Crow, the doctrine of “separate but equal?” 2. UNDERSTAND and Describe the impact of Brown vs The Board of Education (1954) as it pertains to overturning “separate but equal.” 3. Students will analyze political cartoons to understand and comprehend the 14th Amendment (SKILL).</p>
<p>Compelling Question</p>	<p style="text-align: center;"><u>If a nation can pass laws, why can't they legislate morality?</u></p>
<p>Teaching Sequence Suggestions</p>	<p>1. Direct Instruction on the <i>14th Amendment</i>, <i>Separate but Equal (Plessy v Ferguson, 1896)</i>, and <i>Brown vs the Board of Education</i>. Students will follow along taking Cornell Notes.</p> <p>2. Students will compare and contrast the Plessy and Brown illustrates the Jim Crow Era's "Separate but Equal."</p> <p>3. Students will analyze political cartoons and of <i>Plessy v Ferguson, 1896</i>, the <i>14th Amendment, 1867</i>, <i>Brown vs the Board of Education</i>. They will complete a Political Cartoon Analysis Organizer to build their level of comprehension of the topics. Instructor will assist them in completing the graphic organizers.</p> <p>4. Honors World History will complete a five minute free-writing activity comparing and contrasting the genesis of Jim Crow laws as a result of the Plessy decision with the high court's decision in Brown v the Board of Education which overturned “separate but equal.”</p>

<p>Text Set Selections:</p>	<p>Students will examine political cartoons of the <i>Plessy v Ferguson, 1896</i> Supreme Court ruling to understand how "separate but equal" defined legal segregation. In addition, students will a political cartoon of the <i>14th Amendment</i> to understand the meaning of "Due Process." The Plessy reading and the 14th Amendment allow students to understand how "separate but equal" came into being and the 14th Amendment reading provides the legality for "separate but equal" under the law. Student will analyze a political cartoon of <i>Brown vs the Board of Education</i> in order to understand the significance of the Brown decision.</p>
<p>Background Concerns:</p>	<p>Instructor needs to elaborate in detail how "separate but equal" (the Plessy v. Ferguson ruling) was a legal doctrine that validated and approved racial segregation as not being a violation of the 14th Amendment. In addition, instructor must provide students with a foundation of the 14th Amendment, Plessy v Ferguson, 1896, and Brown v. Board of Education.</p>
<p>Text Analysis:</p>	<p>Students will utilize the Political Cartoon Analysis Reading strategy when they examine the selected political cartoons of <i>Plessy v. Ferguson, 1896, The 14th Amendment, and Brown v the Board of Education</i>. The strategy will help students understand the concepts of "separate but equal" and "due process."</p>
<p>Text Talk:</p>	<p>Students will share their analysis of their graphic organizer while they engage in a group activity illustrating "separate but equal" facilities.</p>
<p>Task Response:</p>	<p>Students will complete the Political Cartoon Analysis worksheets so that they can have a better understanding of the 14th Amendment, "separate but equal," and "the Brown ruling.</p>
<p>Class Activity</p>	<p>The class will be divided into halves. One-half of the students will have one opportunity to throw a tennis ball into a three and one-half foot diameter basket to win valuable prizes. The other group will throw the same size tennis ball into a six-inch diameter basket. The point to be illustrated is that both halves of the students have the same opportunity to win valuable prizes, but one of the groups is at a disadvantage because of the size of the basket. This is an analogy to "separate but equal" that the kids can understand.</p>

Preparation of Environment

- Seating arrangement: Traditional – one student per desk or four per table as appropriate.
- Routines: All classroom and media center (library) policies and procedures apply
- Other: Have equipment and visuals in place prior to class start time.

Adaptation for Students with Special Needs

- For ESL students – Worksheets, readings, etc. written in both their native language and English when applicable and or appropriate. The students are provided with a word bank of selected topic-related terms and all speeches will be translated into their native language. They are paired with another student who will sit with them and help fill out the worksheet. The instructor will monitor each student’s progress and assist on a one-on-one basis, as necessary. Instructor will assist ESL students and be clear that we will do what is necessary to help ESL Students become English Proficient. As educators our goal is for all ESL students to become English Proficient
- Struggling readers are paired with another student who will help fill out the form. The instructor will read all handouts so the struggling reader and the entire class can hear the text pronounced correctly. The instructor will monitor each student’s progress and assist on one-on-one basis, as necessary
- For students with special needs, the need will be addressed and accommodated, for example if the student needs more room because of a disability, temporary or permanent, the instructor will provided the necessary room for the student to be able to engage in the learning experience or activity. The instructor will monitor each student’s progress and assist on a one-to-one basis, as necessary.
- For students with behavioral problems, the instructor will reaffirm to them the classroom policies and procedures and ask for mutual respect. The student will understand that the opportunity to learn is vital to his success and he must make every effort to learn. The instructor’s

	<p>job is to provide efficient and effective instruction in a positive learning environment. During the activity, reading or independent instruction, the instructor will monitor each Student's progress and assist on a one-on-one basis, as necessary.</p>
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