

<p>Unit 1 European Exploration and the American Colonies</p>	<p>Learning Targets and <i>Intentions of the Lesson</i> The US Constitution</p>
<p>Learning Targets and <i>Intentions of</i> <i>the Lesson</i></p>	<p><i>I WANT STUDENTS TO:</i> 1. KNOW the characteristics of the drafting of the U.S. Constitution. 2. UNDERSTAND and describe the first 5 Articles of the U.S. Constitution and explain the significance of each article. 3. Students will compare and contrast the Articles of confederation and the U.S. Constitution. (SKILLS).</p>
<p>Do Now</p>	<p>What would our nation look like if we did not have a Bill of Rights to protect its citizens?</p>
<p>Scope and Sequence of the Lesson</p>	<p>1. Welcome students to class, ask if there are any questions from the previous lesson 2. Explain the goal and direction of today’s lesson. 3. Instructor will present a slideshow on the US Constitution. 4. Students will follow along taking Cornell notes. 5. Students will compare and contrast the Articles of Confederation with the US Constitution 6. Students will present their assigned Articles to the class</p>
<p>Background Concerns</p>	<p>This is a timed activity and students will have one hour to complete the assignment. They must stay on task.</p>