Unit 1 The First Civilizations Chapter 4	Learning Targets and Direction of the Lesson Early Greece: The Dark Ages
Learning Targets and *Intentions of the Lesson*	*1. KNOW* the characteristics that brought about the Greek Dark Ages. *2. UNDERSTAND* and explain the literary contributions of Homer and the philosophical contributions of Socrates, Plato, and Aristotle. **3.** Critically Examine primary documents during the "Greek Dark Ages" that explain why progress became stationary and learning stopped *(SKILL).*
Do Now	Describe your method of answering life's big questions like "What is school and why do we have to attend school?"
Teaching Sequence Suggestions	2.4.1 - Direct Instruction on the Greek Dark Ages and the Philosophers of Greece. 2.4.2 - Student follow along taking Cornell Notes. 2.4.3 – Students will have a short reading and writing exercise on Greek Poet Homer
Text Set Selections:	1. – Explain the learning targets and aim of the lesson. 2. Students will follow the slideshow presentation taking Cornell Notes for use during review for their Unit 1 Examination. 3. Students will read and annotate a short article on a Greek philosopher.
Background	Student will be required to annotate an article using the Post-it Notes strategy. This is their

Concerns:	first exposure to annotating a historical document.
Text Analysis:	Instructor and students will have an open class discussion about the characteristics of the Dark Ages. Instructor will lead a discussion about the contributions of Greek Philosophers, such as Socrates and Plato.
Text Talk:	Students will use the SQ3R strategy of reading to help them comprehend the information in the historical document. Post-it Notes is the next strategy that student will use to gather pertinent information. The SQ3R Reading Strategy and the Post-it Notes data collection method will be used hand-in-hand in all readings of historical documents.
Task Response:	Students will transcribe any information gathered using the Post-it Note strategy onto a Cornell Note template for use during their review sessions.