

<p><b>Unit 6-Toward a Global Civilization</b>  <b>Chapter 27</b>  <b>Sections 1-</b></p>	<p><b>Learning Targets and Intentions of the Lesson</b>  <i>Cold War and Post War Changes, 1945-1970</i></p>
<p><b>Do Now</b></p>	<p>If you feel that you have been wronged is it okay for you to strike back in revenge? Why or Why Not?</p>
<p><b>Learning Targets and Intentions of the Lesson</b></p>	<p><b><i>I Want Students to:</i></b>  <b>1. KNOW</b> how the different ideologies of the USSR, Communism and the USA’s Capitalism led to the Cold War. <b>2. UNDERSTAND</b> Explain the significance of covert actions during the Cold War to include: Bay of Pigs, the Cuban Missile Crisis, and how it is relevant to the battle for the People of the Third World. <b>3. Complete the <i>Cold War Vocabulary Organizer</i> or a <i>To the Brink and Beyond Activity (SKILL).</i></b></p>
<p><b>Scope and Sequence of the Lesson</b></p>	<p>27.1-3-1 – Explain the learning targets and aim of the lesson.  27.1-3-2 – Instructor will begin a class discussion: Is it possible to build deadly weapons, yet have no intentions of using them?  27.1-3-3 - Students will follow direct instruction taking Cornell style notes to record information on the Cold War .  27.1-4–Students will use the information from the lecture to build their content knowledge on the Arms Race, the Space Race, and the Battle for the Third World.  27.1-3-5 – Students will complete a the Cold War Vocabulary as instructed.  27.1-3-6 – <b>Honors will complete a To the Brink-and Beyond Activity.</b></p>
<p><b>Extension</b></p>	<p>How is it possible for an ideological war to be more dangerous than an actual hot war?</p>

