

<p>Unit 4-An Era of European Imperialism Chapter 20 Section 1</p>	<p>Learning Targets and Intentions of the Lesson <i>Growth of Industrial Prosperity</i></p>
<p>Do Now</p>	<ol style="list-style-type: none"> 1. How have leisure time activities changed over the years? 2. What type of leisure activities do people engage in now? Fifty years ago? 100 Years ago? 3. How much time do students spend on leisure activities? How much time did people spend on leisure activities in the early 1900's?
<p>Learning Targets and Intentions of the Lesson</p>	<p>I Want Students to:</p> <ol style="list-style-type: none"> 1. KNOW how the introduction of electricity, chemicals, and petroleum triggered the Second Industrial Revolution and the Rise of a World Economy. 2. UNDERSTAND and explain the characteristics of Capitalism to include Adam Smith's theory of Supply and Demand. 3. Complete graphic organizers (SKILL) that describe how the transition to an industrial society created hardships for the working class and gave rise to socialist ideologies including Communism

<p style="text-align: center;">Scope and Sequence of the Lesson</p>	<p>20.1.1 – Explain the learning targets and aim of the lesson.</p> <p>20.1.2 – Students will follow direct instruction taking guided notes on the <i>Growth of Industrial Prosperity</i>.</p> <p>20.1.3 – Students will read short passages on Adam Smith and the <i>Wealth of Nations</i> and Karl Marx’s <i>Communist Manifesto</i>.</p> <p>20.1.4 – Students will complete a ‘Compare and Contrast’ organizer to examine and analyze the similarities and differences between communism and capitalism.</p> <p>20.1.5 – Students will complete a short activity as a formative assessment gaging their reading comprehension and higher-level understanding of the capitalism, communism, and socialism.</p>
<p style="text-align: center;">Background Concerns</p>	<p>Instructor must inform students about the ideological theories of communism and capitalism and how as communists use means of violence, coercion and intimidation to fight the evil capitalists, the capitalist system fights back with what it does best; free markets. This will help students understand their paradoxical relationship.</p>
<p style="text-align: center;">Exit Ticket</p>	<p>How did electricity change the way people communicate?</p>