

<p>Unit 4 – An Era of European Imperialism Chapter 19 Section 3-4</p>	<p>Learning Targets and <i>Intentions of the Lesson</i> Nationalism, Romanticism, and Realism</p>
<p>Learning Targets and <i>Intentions of the Lesson</i></p>	<p>1. KNOW how Nationalism and Liberalism dominated the political landscape of the 19th Century. 2. UNDERSTAND and explain the contrasts between Realism and Romanticism. 3. Complete a guided reading and short response assignment on the significance of Nationalism (SKILLS).</p>
<p>Teaching Sequence Suggestions</p>	<p>19.3-4.1 – Explain the Learning Targets and the Goal of the Lesson. 19.3-4.2 – Direct instruction on Nationalism, Romanticism, and Realism 19.3-4.3 - Students will follow along taking Cornell notes on the characteristics of Nationalism, Romanticism, and Realism 19.3-4.4 – Students will read Otto von Bismarck’s <i>Blood and Iron</i> speech 19.3-4.5 – Students will complete the Blood and Iron guided reading comprehension questions 19.3-4.6 – Honors – Students will read, annotate, and respond to questions on the Otto Von Bismarck speech</p>
<p>Text Set Selection</p>	<p>Students will continue to build their reading and primary document analysis skills.</p>
<p>Background Concerns</p>	<p>Instructors have provided the necessary information for the students to understand the context of how the Nationalism influenced nations to revolt against oppressive regimes. It is important that instructor insures that students have a clear understanding of <i>Romanticism and Realism</i> and how they emerged as reactions to ideas of the Enlightenment</p>