

<p>Unit 4-An Era of European Imperialism Chapter 21 Section 4</p>	<p>Learning Targets and Intentions of the Lesson Revolution in Haiti</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p>1. KNOW the circumstances that brought about revolution in Haiti. 2. UNDERSTAND and explain the steps on <i>How to Start a Revolution</i>. 3. Complete a <i>How to Start a Revolution Storybook</i> (SKILLS).</p>
<p>Teaching Sequence Suggestions</p>	<p>21.4.1 – Explain the Learning Targets and the Goal of the Lesson. 21.4.2 – Direct instruction on Revolution in Haiti 21.4.3 - Students will follow along taking guided notes on the timeline of revolution in Haiti and the <i>Five Steps to Start a Revolution</i> 21.4.4 – Instructor will read the directions of the storybook activity and allow students to partner-up. 21.4.5 – Instructor will pass out the rubric and instructions of the <i>How to Start a Revolution Children’s Storybook</i>. 21.4.6 – Instructor will model examples of exemplary work for students to see what “Outstanding Work” looks like.</p>
<p>Text Set Selection</p>	<p>Students will read each step to start a revolution to gain the understanding of the characteristics of a revolution.</p>
<p>Background Concerns</p>	<p>Instructors have provided the necessary information for the students to understand the context of how the enlightenment influenced nations to revolt against oppressive regimes. It is important that instructor insures that all groups understand exactly how to get started on their storybooks.</p>
<p>Text Talk</p>	<p>Students will collaborate with their partner and assign responsibility for the plot of the story and the illustrations.</p>