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| <p>Unit 3- The Early Modern World Ch 17 Section 4</p> | <p>Learning Targets and <i>Intentions of the Lesson</i> The Enlightened Thinkers</p> |
| <p>Learning Targets and <i>Intentions of the Lesson</i></p> | <p>I Want Students to: 1. <i>KNOW</i> that Enlightenment thinkers applied reason to discover natural laws guiding human nature in social, political, and economic systems. 2. <i>UNDERSTAND</i> how the philosophy of Enlightened thinkers rejected Church doctrine and emphasized earthly as well as spiritual welfare. 3. (<i>SKILL</i>) Navigate a Seven- Station Activity analyzing characteristics of personalities of the Enlightenment. (<i>SKILL</i>)</p> |
| <p>Teaching Sequence Suggestions</p> | <p>17.2-3.1 – Explain the Learning Targets and the Goal of the Lesson. 17.2-3.2 – Provide exact instructions for students to begin the jigsaw activity. 17.2-3.3 - Students will navigate through each of the seven stations and read each resource card and complete the graphic organizer <i>Democratic Ideals of the Enlightenment</i>. 17.2-3.4 - Students will discuss and prepare a short response on the "Question of the Station" 17.2-3.5 – Students will use the information from their organizers to answer seven questions on the <i>Democratic Ideals of the Enlightenment</i>. Honors – Will complete selected questions from the Station Activity.</p> |
| <p>Text Set Selection</p> | <p>Students will read each Resource card and complete the graphic organizer citing the main ideas and the significance of each of the seven resource cards.</p> |
| <p>Background Concerns</p> | <p>Instructors have provided the necessary information for the students to understand the context of Enlightenment Ideas as well as the vernacular of the enlightened thinkers. This will prepare them to examine and analyze the documents of the Enlightenment.</p> |
| <p>Text Talk</p> | <p>Students will collaborate in groups using Think-Pair-Share as the strategy to finalize their responses in the station activity.</p> |

