

<p><b>Chapter 14</b> <b>Section 1-2</b></p>	<p align="center"><b>Learning Targets and Intentions of the Lesson</b> <b>Europe in Crisis: The Wars of Religion</b></p>
<p><b>Do Now</b></p>	<p>Why do countries fight wars with each other? What is the difference between a Battle and a War</p>
<p><b>Learning Targets &amp; Intentions of the Lesson</b></p>	<p><b>I Want Students to:</b>  <b>1. Know</b> how political, social, and economic crisis lead to the over throw of established institutions. <b>2. Understand</b> how to explain the systems in place that lead to chaos, rebellion, and revolution. <b>3. Read and respond</b> to guided reading questions to build comprehension (<b>Skill</b>) then collaborate (<b>Skill</b>) within a small group to come up with the best responses to complete the assigned organizer.</p>
<p><b>Teaching Sequence Suggestions</b></p>	<p>14.1-2.1 – Explain the learning targets and aim of the lesson.  14.1-2.2 – Guided Reading on the aftermath of the defeat of the Spanish Armada, the impact of Social Crisis in Europe, and the Wars of Religion.  14.1-2.3 – Students will read <i>Europe in Crisis: The Wars of Religion</i>, and respond to questions in a pre-selected manner.  14.1-2.4 – Students will first respond to the first section of guided reading questions.  14.1-2.5 - Next, they will collaborate with partner number one, the Think-Pair-Share strategy, to draft the best possible responses to all questions in section number one.  14.1-2.6 –Students will use this same strategy for Sections two through six, with partners two through six.  14.1-2.7 – Upon completion of the activity students will return to their original stations and finalize their responses and then submit them for assessment.  <b>14.1-2.8 - Honors</b> will analyze Wars of Religion primary documents to strengthen their APPARTS skills.</p>
<p><b>Background Concerns</b></p>	<p>Instructor needs to preface the Social Crisis in Europe, the Wars of Religion as the genesis for European Absolutism by assisting with the guided response questions while students are at the individual station</p>
<p><b>Text Analysis:</b></p>	<p>Students will use Think-Pair-Share reading strategy to comprehend the guided reading questions <i>Europe in Crisis: The Wars of Religion</i></p>
<p><b>Text Talk:</b></p>	<p>Students will discuss in groups of two as they read and respond to six sections of guided readings.</p>
<p><b>Task Response:</b></p>	<p>Students will read and respond to six sections of 4 or more questions, first individually, then in six separate groups of two. Students will implement the Think-Pair-Share strategy to build their skills; collaboration in small groups and to improve their abilities in reading comprehension.  <b>Honors –</b>  <b>1.</b> Students will read and analyze for 'content,' 'tone' and 'point of view' the primary documents of the wars of religion.  <b>2.</b> Students will respond to the questions asked for each document and record their answers in the space provided.  <b>3.</b> Students will join groups to participate in a <i>Think-Pair-Share</i> reading and comprehension strategy to share their individual answers and, as a group, choose the best response for each document.</p>
<p><b>Exit Ticket</b></p>	<p>Why is it necessary to understand the content, tone, and POV of primary documents?</p>