

<p><b>Unit 2 Exam- New Patterns of Civilization</b></p>	<p><b>Learning Targets and Intentions of the Lesson</b> <b>Ch 6-The World of Islam to Ch 11-The Americas</b></p>
<p><b>Learning Targets and Intentions of the Lesson</b></p>	<p><u><i>Intentions of the Lesson</i></u> <b>I Want Students to:</b> 1. <b>KNOW</b> how to synthesize learned information on eras, events, and key personalities to complete the Unit 2 Exam. 2. <b>UNDERSTAND</b> and explain how the different eras influence one another. 3. Implement learned strategies to succeed on a multiple-choice summative assessment (<b>SKILL</b>).</p>
<p><b>Scope and Sequence of the Exam</b></p>	<ol style="list-style-type: none"> <li>1. Prepare the test environment.</li> <li>2. Share some M/C pre-test strategies with the students.</li> <li>3. Give precise instructions on taking the exam on canvas.</li> <li>4. Tell students to relax, do their best, and begin the exam.</li> <li>5. Instructor-monitor students taking the test.</li> </ol>
<p><b>Pre-Test Strategies</b></p>	<p><b>MULTIPLE CHOICE QUESTIONS</b></p> <ol style="list-style-type: none"> <li>1. Anticipate the answer, then look for it.</li> <li>2. Consider all the alternatives.</li> <li>3. Relate options against each other.</li> <li>4. Balance options against each other.</li> <li>5. Use logical reasoning.</li> <li>6. Use data obtained from other questions and options.</li> <li>7. If the correct answer is not immediately obvious, eliminate alternatives that are obviously absurd, silly or incorrect.</li> <li>8. Whenever two options are identical, then both must be incorrect.</li> <li>9. If any two options are opposites, then at least one may be eliminated.</li> <li>10. Look for options that do not match the item grammatically. These will be incorrect.</li> </ol>
<p><b>Closure:</b></p>	<p>Instructor will hand out progress reports as the students complete their exam. Students must have parents sign the progress report and return it to instructor.</p>