

<p><b>Chapter 11- New Patterns of Civilization Section 2</b></p>	<p><b>Learning Targets and the Intentions of the Lesson</b></p> <p><b>The Civilizations of Mesoamerica- Day 1</b></p>
<p><b>Learning Targets and <i>Intentions of the Lesson</i></b></p>	<p><b>I Want Students To:</b></p> <ol style="list-style-type: none"> <li><b>1. Know</b> that the civilizations of Mesoamerica developed long rich histories before the arrival and influence of Europeans.</li> <li><b>2. Understand</b> the impact of technology and explain how Mesoamerican advances in technology influenced the World in mathematics and engineering.</li> <li><b>3. Identify</b> the key components of the Aztec civilization and complete a PERSIAN Chart (<b>Skill</b>).</li> </ol>
<p><b>Do Now</b></p>	<p>If you had an opportunity to rewrite your family history any way you chose...what would you write?</p>
<p><b>Scope and Sequence of the Lesson</b></p>	<p>11.2-3.1 –Explain the learning targets, the intentions of the lesson, and the NC standards addressed.</p> <p>11.2-3.2 –Explain what students are to complete, how to accomplish the activity, and the time permitted.</p> <p>11.2-3.3 –Direct instruction on Mesoamerican civilizations.</p> <p>11.2-3.4 –Explain what students are to complete, the time permitted, and the direction of the lesson.</p> <p>11.2-3.4 - Students will follow presentation taking Guided notes.</p> <p>11.2-3.5- Students will research the necessary information to complete a PERSIAN Chart on the characteristics of any of the Mesoamerican Empires in preparation for a future compare/contrast activity.</p> <p><b>Honors Extension Activity-Students will complete <i>Civilizations of the Americas DBQ</i> activity</b></p>

<b>Background Concerns:</b>	<ol style="list-style-type: none"><li>1. Instructor must make certain students know that the learning targets help them gain knowledge and an understanding of linking New World vs Old World civilizations, to include the Columbian Exchange, the Triangular Trade, etc.</li><li>2. Make sure to monitor the students as they complete the PERSIAN Chart to continue to build their skills on characteristics of civilizations.</li><li>3. <b>Honors</b>-Student must construct a thesis statement for the DBQ activity. Ask for volunteers to read their statements and one to analyze as a class.<ol style="list-style-type: none"><li>a. Praise them for volunteering and be constructive in helping them with statements.</li><li>b. Reiterate the need to write with clarity and outline the exact path of their essay.</li></ol></li></ol>
<b>Exit Ticket</b>	Explain how ritual; sacrifice aided in the construction of the Aztec Empire.