

<p>Unit 2-New Patterns of Civilization Chapter 10</p>	<p>Learning Targets and Direction of the Lesson The Late Middle Ages-The Black Death</p>
<p>Do Now</p>	<p>If an epidemic, like the Black Death, was spreading through your community...What would you do to survive?</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i> 1. Know the consequences of the Black Death on the religious, social, and economic upheavals of Europe. 2. Understand the effect of Boccaccio's <i>The Decameron</i>, on the social and political unrest of the ruling class. 3. Complete an organizer on the Black Death to build cause and effect Skills.</p>
<p>Unit Compelling Question</p>	<p>Why is there chaos and disorder when a civilization falls?</p>
<p>Scope and Sequence of the Lesson</p>	<p>10.4.1 – Students will gather data via direct instruction. 10.4.2 – Students will follow along taking guided notes. 10.4.3 - Instructor will read a selected portion of Boccaccio's, <i>The Decameron</i>. 10.4.4 - Students and the instructor will engage in a class discussion on the religious, social, and economic consequences of the Black Death. 10.4.5 – Students will read a short passage on the Black Death to build the information base to complete a <i>Black Death Warning Poster</i>. Honors/Newspaper 10.4.5 - Students will complete A Black Death Warning Poster. Honors will create a Black Death Newspaper in accordance with the rubric provided. 10.4.6 - Students will work on this poster project independently. Honors will choose a partner to complete their Black Death Newspaper.</p>
<p>Text Analysis:</p>	<p>Instructor needs help students examine and analyze the impact of <i>The Black Death</i> on the social elite and ruling class of Europe.</p>
<p>Exit Ticket</p>	<p>Students will present their projects to the class.</p>