

<p><b>World Religions:</b> Day 2 Station Activity</p>	<p><b>Learning Targets and Direction of the Lesson</b> <b>World Religions: Day 2 Station Activity</b></p>
<p><b>Standards Addressed in this Unit</b></p>	<p><u><b>NC Essential Standards World History</b></u> WH.H 1.1, WH.H 1.2, WH.H 1.3, WH.H 1.4, WH.H 2.1, WH.H 2.2, WH.H 2.3, WH.H 2.5, WH.H 3.1, WH.H 3.2, WH.H 4.1 <u><b>CCS Standards for Literacy</b></u> RH.9-10.1, RH.9-10.2, RH.9-10.3, RH.9-10.4, RH.9-10.5</p>
<p><b>Learning Targets and Intentions of the Lesson</b></p>	<p><b><i>I Want Students to:</i></b> <b>1. KNOW</b> the function of religion in ancient civilizations, and how it governed their day-to-day lives. <b>2. UNDERSTAND</b> and research various characteristics of five major religions. <b>3. Complete an organizer each day (SKILL).</b></p>
<p><b>Compelling Question</b></p>	<p><u>To what extent does religion influence governments and society</u></p>
<p><b>Scope and Sequence of the Lesson</b></p>	<p>a. Direct Instruction on 5 of the major World Religions. b. Students follow the instruction by taking Cornell Notes on each of the six major World Religions. c. Students will begin assignment on the five major religions and their geographic locations by moving through 6 different stations gathering research to complete their graphic organizer.</p>
<p><b>Text Set Selections:</b></p>	<p>Groups will be provided with a copy of their assigned religion's <i>Basic Tenets</i>: Buddhism-<i>Basic Tenets of Buddhism</i>; Christianity-<i>What is Christianity</i>;   Hinduism-<i>What are the Main Tenets of the Hindu Faith</i>; Judaism-<i>What Do Jews Believe</i>; Islam-<i>Basic Tenets of Islam</i>.</p>
<p><b>Background Concerns</b></p>	<p>Instructor needs to elaborate in detail the historical aspects of the five religions. To maximize learning opportunities students must be aware of the importance of other students' perspectives on the same assignment. The World Religions Graphic Organizer is a tool that will enable them to record other perspectives and it serves to reinforce and supplement their knowledge on the topic.</p>