

<p>Chapter 26 Sections 2 Part 2</p>	<p>Learning Targets and Intentions of the Lesson <i>World War II: The War in the Pacific</i></p>
<p>Do Now</p>	<p>If you feel that you have been wronged is it okay for you to strike back in revenge? Why or Why Not?</p>
<p>Learning Targets and Intentions of the Lesson</p>	<p><i>I Want Students to:</i> 1. KNOW the rationale behind Japan’s decision to attack the Americans at Pearl Harbor 3. UNDERSTAND the reasons behind the America’s strategy to conduct an Island-Hopping campaign to combat the Japanese offensive in the Pacific. 3. Complete a Document-Based Question, Mini Q: Why did the Japanese attack Pearl Harbor. (SKILL).</p>
<p>Scope and Sequence of the Lesson</p>	<p>26.2-1 – Explain the learning targets and aim of the lesson. 26.2-2 – Instructor will begin a class discussion: When is it justified to invade another country 26.2-3 - Students will follow direct instruction taking Cornell style notes to record information on World War II in the Pacific. 26.2-4 –Students will use the information from the lecture to build their content knowledge on the Japanese attack on Pearl Harbor and the War in the Pacific. 26.2-5 – Students will annotate the reading and then complete the background questions of a Mini-Q (DBQ): <i>Why did the Japanese Attack Pearl Harbor.</i> Honors -Will also construct a 5-paragraph essay on <i>Why did the Japanese Attack Pearl Harbor.</i></p>
<p>Extension</p>	<p>Why did it take the American military almost one year to win their first battle (the Battle of Midway Island, June 1942) against the tiny island nation of Japan and 15 months to win their first land battle (Solomon Islands, The Battle of Guadalcanal, Feb 1943)</p>