

Erwin High School	Topic: Unit 5 – Twentieth Century Crisis, 1914 – 1945	Name
	<i>The Rise of Totalitarian Dictators</i>	
		Period

Intentions of the Lesson

I Want Students to:

1. KNOW the differences between democracy, fascism, and communism. **2. UNDERSTAND** and examine the rise of dictatorships in Germany and Italy and explain why Latin American countries looked to them as a model for change. **3. Complete a concept wheel explaining the 7 Characteristics of Totalitarianism (SKILL).**

Do Now: *Explain a situation where a person can convince you to follow them blindly into the unknown? What could they possibly tell you?*

Questions/Main Idea:	Notes:
<i>After WWI</i>	
<i>Global Depression 1930s</i>	
<i>T of Versailles created</i>	
<i>Postwar Climate</i>	
<i>Joseph Stalin</i>	
<i>Adolf Hitler</i>	
<i>Hideki Tojo</i>	

<i>Benito Mussolini</i>	
<i>Totalitarianism Wheel</i>	
<i>Ideology</i>	
<i>Dynamic Leader</i>	
<i>State Control of Individuals</i>	
<i>Methods of Enforcement</i>	
<i>Modern Technology</i>	
<i>State Control of Society</i>	

<i>Dictatorship and One-Party</i>	
<i>More Stalin</i>	
<i>Five Year Plans</i>	
<i>5 Yr Plan Goal</i>	
<i>Fascism</i>	
<i>Dictators demand</i>	
<i>No Democracy...instead....</i>	
<i>Fascists Believed</i>	
<i>Characteristics</i>	
<i>Cultural</i>	
<i>Social</i>	
<i>Examples</i>	
<i>Principles</i>	

<i>Political</i>	
<i>Economic</i>	
<i>Fascist Italy</i>	
<i>Nazi Germany</i>	
<i>Communist Soviet Union</i>	
	<i>Communism vs Fascism</i>
	No gov't control of economy
	No gov't control of laws Total gov't control of laws
	Total gov't control of economy
<i>More Mussolini</i>	
<i>The Blackshirts</i>	
<i>The March on Rome</i>	
<i>As Prime Minister</i>	

<i>Hitler's Rise to Power</i>	
<i>While in Jail</i>	
<i>Organizing the Nazi's</i>	
<i>Gov't Protection Squads</i>	
<i>Anti-Semitic Laws</i>	
<i>Tojo Controls Japan</i>	
<i>Aggression</i>	
<i>Italy</i>	
<i>Japan</i>	
<i>Germany</i>	

