

Learning Targets and Direction of the Lesson
Mesopotamia and the Code of Hammurabi

Learning Targets:	<p>Students will be able to (SWBAT):</p> <ol style="list-style-type: none"> 1. Explain the significance of the Code of Hammurabi. 2. Evaluate the positive and negative effects of the Code of Hammurabi on future civilizations
Unit Compelling Question	<u>Why does society need a code of laws?</u>
Teaching Sequence Suggestions.	<p>Section 1- The Code of Hammurabi a. Students will follow presentation using Guided Notes</p> <p>Section 2 – Characteristics of the written code of laws. b. Students will complete a project in which they choose one of Hammurabi’s laws and: -describe that law and the consequences of breaking the law. -compare that law to the most similar contemporary law. -their poster will have their name written in cuneiform (as in the example)</p>
Text Set Selections:	<p><i>The Code of Hammurabi</i> -A set of the world’s first written codified laws.</p>
Background Concerns:	<ol style="list-style-type: none"> 1. Students must know the relevance of laws from antiquity to the contemporary era 2.